



**Baycroft School**  
**Key Stage 4**  
**Options Booklet**  
**2024**

## **Welcome to the Key Stage 4 Options booklet.**

This booklet contains information on all the courses available at Baycroft School and will help you to make the important decisions necessary for your future success.

Read the information carefully, attend the options evening event, speak to your class tutor who will arrange for you to talk with any of the subject teachers if you need any further help or advice. Please discuss with your child after options evening. It is important your child makes the right decision as once Year 10 starts they will study their option subjects for two years. Students cannot change their option subjects at any point in Year 10 or Year Y11, this is why staff who work closest with the students will be helping them to make their final choices.

The subjects offered in this option booklet are the ones that students will choose from. Once your child has chosen their option preferences with their tutor team, we will notify you of their final groupings

Each option has 3 lessons a week, which means you will study 3 different options. All options are open to all students. Students will choose with staff their order of preference for each of the blocks; A, B and C, as sometimes subjects are oversubscribed. In each block students will identify their order of preference; 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.

**You will only do 3 options in total**

## Design & Technology

Examining Board: Gateway

Qualification: Contributes towards Accreditation in Gateway Craft Skills (D&T)

### **Course Structure:**

The course offers students an introduction to skills involving Design and Technology across a range of areas including an introduction to carpentry, using Computer Aided Design applications (CAD) and a teamwork element. Learners will demonstrate new skills through practical tasks, discussion and collaborative working. Evidence will be gathered using photos and by students producing a portfolio of evidence. The course will provide a pathway toward vocational courses in Further Education and eventually employment in the construction industry.

### **Assessment:**

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Craft/Textiles

Examining Board: Gateway

Qualification: Contributes towards Accreditation in Gateway Craft Skills (Textiles)

### Course Structure

Students will explore a variety of needle and textile crafts and investigate sublimation printing as well as using other crafting methods. Design, development and creative craft skills will be gained over the course. Students will explore associated retail and health and safety within relevant working environments and look at how these can be used to generate enterprise activities.

This option is accessible for all students and would appeal to those who like practical, hand-on creative activities. Students' work will be evidenced with photo, video and written work.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.



## Performing Arts

Examining Board: Gateway

Qualification Contributes towards accreditation in Performing Arts

### Course Structure

Throughout the two years, students will explore all performance elements of the performing arts. Students will be given the opportunity to participate in a range of workshops covering acting, dance and musical theatre skills, as well as learning about the importance of rehearsal and practise.

Alongside gaining theatre skills, students will also focus on developing their confidence and teamwork in order to help them become confident self-assured young adults. The students' skill development will be showcased through participation in productions and external performance opportunities, providing the students with the experience of performing on stage to a live audience.

This course is suitable for students who have a love for performing arts and show enthusiasm and willingness to develop their skills, whilst enjoying a creative, fun and energetic atmosphere.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Skills for Engineering

Examining Board: Gateway

Qualification: Level 1 Award or Certificate in Engineering

### Course Structure

The course offers students an introduction to Engineering where they will explore and investigate Using Mathematics and science in Engineering and Working safely in Engineering. Other areas of study may include Computer Aided Design and Carrying out an Engineering Project.

The course is suitable for learners who enjoy problem solving and STEM based subjects using a hand-on practical approach. Learner evidence will be gathered using photographs, recording, writing and IT based evidence along with the practical tasks.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

Examining Board: AQA

Qualification: GCSE or NCFE Level 1

## **Course Structure**

Students will be introduced to a variety of experiences exploring a range of lens-based and light-based media, techniques and processes, including both traditional and new technologies.

Students will learn to explore relevant images and resources relating to photography. Responses to these examples will be shown through practical and critical activities which will demonstrate understanding of different styles, genres and traditions.

Students will use sketchbooks/workbooks/journals to support their work where appropriate and will produce a Coursework Portfolio that shows development and understanding of practical and contextual work from one or more of the following genres:

- portraiture - landscape - still-life - experimental imagery - documentary photography

Students are welcome to use their own cameras or use the wide range of school cameras to participate. This subject is appropriate for all ability levels and where need is identified, students not undertaking GCSE Photography will instead gain accreditation using NCFE Level 1 Award pathway in Photography or AQA Unit awards.

Assessment:

Assessment of the GCSE course is 60% Coursework and 40% through externally set assessment

The NCFE Level 1 award is 100% internally assessed assignments with external moderation.



## Skills for Retail

Examining Board: Gateway

Qualification: Contributes to Entry Level3/Level 1 Award or Certificate in Skills for Retail

### Course Structure

The course offers students the chance to gain experience in retail using a practical approach where students will be involved in setting up and running a shop or other enterprise venture. They will gain experience in communicating with customers, displaying merchandise, handling money, controlling, handling and replenishing stock and collaborate to find innovative ways to market their products.

The course is suitable for all learners and will appeal to students who enjoy active practical activities, where they will gain a sense of achievement and pride in taking ownership of running a small retail unit as part of a team.

### Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

# Food

Examining Board: Gateway

## Course Structure

This course is for students who would benefit from an extended experience of an all-round life preparation curriculum which enables them to gain skills and confidence in areas such as cooking, handling and preparing food, safe practices in the kitchen, healthy meal planning and preparation.

This course will consist of classroom-based learning supported with practical skills preparing, cooking and presenting food.

Students should be made aware that although this course covers cooking and food preparation, they will not be handling food and ingredients in every lesson as other aspects of food safety, storage, tool use and menu and nutritional planning will be delivered as a combination of practical and theory elements.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

Examining Board: Gateway

Qualifications: Contributes to Entry Level 3/Level 1 Award or Certificate in Vocation studies ( Land-based sector and Exploring Enterprise)

## **Course Structure**

As part of this course, students will focus on the skills and enjoyment of growing produce and developing a garden area. We will encourage students to recognise the importance that wildlife has when developing our outdoor areas and explore ways to attract wildlife in to our school. Students will explore enterprise ideas that relate to things that they grow and harvest. To achieve this they will first need to learn about the sowing and propagation of plants along with planting and garden maintenance. All students will investigate what skills are needed to work in the land-based sector. Students will learn about entrepreneurial skills in order to set up their own projects which will focus on what they can grow or make in our outdoor areas. They will develop skills in marketing, selling and concluding customer facing transactions whilst carrying out their enterprise projects.

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.



## **Art and Design**

Examining Board: AQA

Qualification: GCSE

### **Course Structure**

During Years 10 & 11 students will develop their knowledge, understanding and skills in Art to create a coursework portfolio. This is largely practical art work with some written annotation. They will gain understanding of how art impacts and enhances society and our surroundings. They will use tools, techniques and processes with increasing mastery. Students will study various artists and genres, they will develop critical thinking skills and an understanding of aesthetic qualities. We encourage students to develop their own preferences, to form & express their opinions, become confident in making choices and working in their own style.

In Year 11 students will do an externally set assignment where they will study a specific theme from a choice of projects and produce work in response to this.

Assessment:

GCSE 60% coursework, 40% externally set task

## Music

Examining Board: AQA

Qualification Contributes towards individual AQA Unit awards

### Course Structure

This course is for students who enjoy music and will help them develop skills in using a variety of instruments as well as exploring using their voice in song and music creation. This is a practical hands-on course aimed for students at all levels of musical skills and experience.

**This course will not lead to an overall qualification.**

Assessment:

Assessment of the course is through 100% internally assessed assignments with external moderation.

## Key Stage 4 Option Choices

Please make your selections for each option Group A, B, C. In each group, please rank your choices from 1 to 3 with number one being your first choice of subject and number three being the subject you would do if we cannot give you your 1<sup>st</sup> or 2<sup>nd</sup> choice in each of the groups.

| Group A                                     |       | Group B                                     |       | Group C                                     |       |
|---|-------|---|-------|---|-------|
| Indicate your preferred choices for group A |       | Indicate your preferred choices for group B |       | Indicate your preferred choices for group C |       |
| Design & Technology                         | ..... | Performing Arts                             | ..... | Food  | ..... |
| Craft Textiles                              | ..... | Skills for Engineering                      | ..... | Skills in Horticulture & Enterprise         | ..... |
| Retail                                      | ..... | Photography                                 | ..... | Art   | ..... |
| <b>Moving On (A)</b>                        | ..... | <b>Moving (B)</b>                           | ..... | Music                                       | ..... |

Student Name:..... Tutor Group :.....

Signed by Student:.....